

**Franklin Elementary School  
Community School Progress Summary 2023-2024  
Principal**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b> Franklin Elementary School is committed to developing responsible, caring citizens able to meet the challenges of an ever-changing global economic and multicultural society. Teachers, parents, and community members will provide encouragement, respect, and opportunities to foster student success. Students will take the responsibility to utilize all available resources to develop the knowledge, skills, and attitudes of lifelong learners.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</li> <li>• Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• The ILT will lead professional development to support math teachers in using Bridges Interventions and Workplaces.</li> <li>• Grade-level team leads will assist their teams in backward mapping the units to ensure timely pacing and timely completion of unit tests.</li> <li>• Administration, ILT, and Special Education teachers will collaborate to provide PD around scaffolding instruction for students with IEPs within the general education classroom.</li> <li>• Administration, ILT, and ESOL teacher(s) will collaborate to provide PD around scaffolding instruction using the SIOP model for English learners within the general education classroom.</li> </ul>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	

<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. Standards are taught in an integrated way (reading, writing, listening, and speaking)</li> <li>• Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• ILT and school administration will participate in PD related to new ELA curriculum in order to support teachers in their first year of implementation.</li> <li>• ILT/School administration will lead PD to review authentic literacy strategies using the BCPS Disciplinary Literacy Resources.</li> <li>• ILT/School administration will lead PD on evidence-based practices for integrating reading and writing in daily lessons.</li> </ul>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<b>Safe and Secure Environment</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will provide opportunities for students to demonstrate and share academic and performance achievement across content areas in order to promote student voice, engagement and recognize cultural identities of students and their communities.</li> <li>• Teachers will encourage a positive school climate and encourage a collaborative school-community relationship.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• School administration will provide Restorative Community Building Circle training for all staff.</li> <li>• ILT will model collaboration, respect, open communication, and trust within itself and for all school-based staff.</li> <li>• Communicate behavior/discipline support process to all school personnel.</li> <li>• ESOL teacher will provide PD regarding best practices for engaging English learner families.</li> </ul>